



Hawks Newsletter

January 2022

From the Principals Desk



Happy New Year Hawk Family. I hope that everyone enjoyed the well needed break. That time spent with our loved ones, however modified, is always invaluable.

Speaking of family, please join me in giving our newest members to our family a huge Hawk welcome.

Mr. Christopher LePorte is our new 7th grade social studies teacher. He is transitioning from public service to education.

Ms. Nashira Moore is our new Verizon Innovative Learning School coach. She hails from Village Elementary.

Ms. Allison Ronis comes to us from the private sector, and is the new micro-tech.

Mr. Ryan Williamson is back with us in an official capacity of 7th grade math teacher. He has worked as a pool substitute here at McNicol for almost ten years. An interesting fact about Mr. Williamson is that he has extra special ties with McNicol, as he is an alum.

In the blink of an eye, we will be in the midst of testing season, beginning with the writing assessment on April 5. Without a doubt, it is our objective to help our students to achieve even under these adverse conditions. Now more than ever it is imperative that your children take advantage of the opportunities provided by our staff to gain more support through our tutorials such as after school or Saturday school tutoring to assist with closing any gaps that have been induced by our unusual circumstances.

Calendar of Events

- 2/1: Flag Football game @ Driftwood Community Park @ 4:00 p.m.
- 2/2: Flag Football game @ Attucks MS @ 4:15 p.m.
- 2/2: Tornado Drill @ 10:00 a.m.
- 2/3: Report Cards Issued
- 2/4: Flag Football game @ Miramar HS @ 4:15 p.m.
- 2/7: Flag Football game @ Boggs Field @ 4:00 p.m.
- 2/9: Flag Football game @ Hollywood PAL @ 4:00 p.m.
- 2/11: Interims issued
- 2/11: Honor Roll Assembly @ 8:30 a.m.
- 2/15: Flag Football game @ Hollywood West Park @ 4:00 p.m.
- 2/16: Flag Football game @ Gulfstream @ 4:15 p.m.
- 2/17: SAC meeting @ 6:00 p.m.
- 2/17: Social studies Family Night @ 6:30 p.m.
- 2/23: Flag Football game @ Wellman Field @ 4:15 p.m.
- 2/25: February PBIS incentive day

EMBRACING NEW ADVENTURES, THE POSSIBILITIES ARE ENDLESS



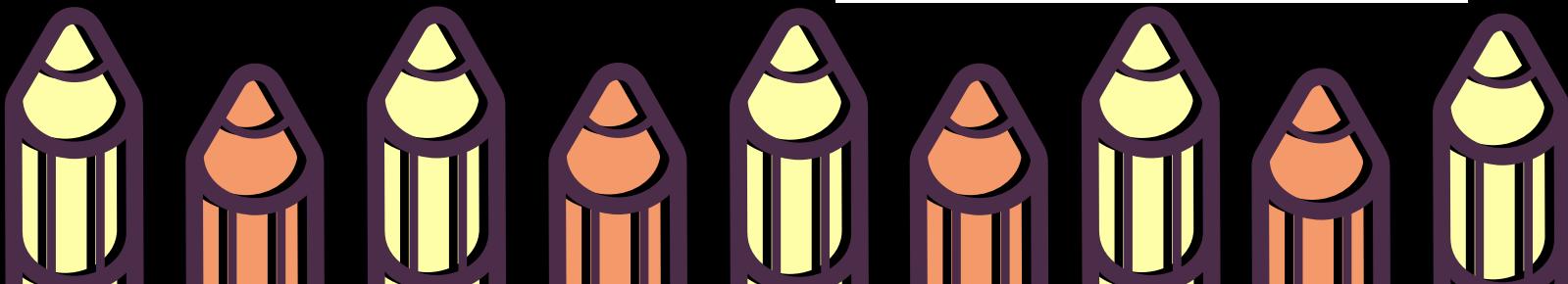
Proud to be a
Title I School

Title I is a federally funded program for economically disadvantaged children who reside in school attendance areas with a high concentration of children from low-income families. Since a high incidence of poverty in a school has a direct correlation with low academic student achievement, the goal of the Title I Program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and the skills to master the Florida Standards.

MATHEMATICS DEPARTMENT

This month is a very busy and fun filled month for the Math Department!

- We are also administering the mid-year diagnostic in iReady and are seeing very positive growth from our students!**
- In addition, the math teachers are participating in a training with ST Math, an online math program we utilize, on January 19th.**
- Don't forget about Math family night on January 20; sponsored in part by MathNasium and Brio.**





Always Remember

THE 4 BS



- Use a respectful tone of voice
- Respect the ideas, beliefs and opinions of others
- Never make excuses for your behavior



- Set goals
- Plan your time wisely
- Prepare nightly for the next day



- Know and follow the school's safety policies
- Practice healthy habits
- If you see something, say something



- Pay attention in class and take notes
- Get all assignments done in a timely manner
- Ask for help when needed

READING DEPARTMENT



Students will be given the **READING INVENTORY** growth measure assessment in their reading classes on the week of **January 17**.

The *Reading Inventory* is a **low-stress, high- accuracy reading comprehension assessment**.

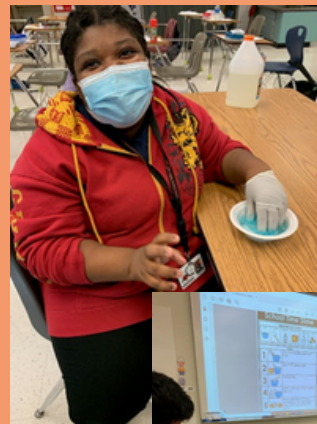
- To prevent frustration and build on success, the complexity of questions grows as students demonstrate mastery.
- The framework is a scientifically proven tool for simultaneously measuring reading ability and text difficulty.
- **Students are tested on text they will encounter both in and out of the classroom to ensure readiness for both college and career.**



CURRICULUM & ASSESSMENT

What assessments do our ESE students take to determine their academic strengths and weaknesses? We use multiple assessments throughout each school year as data to support our students' overall growth, and gaps they need to overcome. The assessments include I-Ready which is taken 3-4 times within a school year to determine growth. System-44 assessments for students that take an intensive reading course, the Diagnostic Assessment of Reading (DAR) which breaks down each reading component to determine root area to work on together, and this year we are taking the BAS for Reading and Math. This allows each teacher to determine each students' growth.

Slime Fridays!



MS. LEITNER AND HER SVE CLASS PARTICIPATE IN A FUN ACTIVITY CALLED SLIME FRIDAYS! THE STUDENTS CREATE THEIR OWN SLIME AND DECORATE IT WITH THEIR PEERS! COME HANG OUT WITH MS. LEITNER AND HER CLASS ON FRIDAYS TO CHECK IT OUT!



Sign up for the Chris Hixon Memorial Run!

As you know, the Chris Hixon Memorial Run invites us to join the Middle School Challenge for the 5K Race on Saturday, February 26, 2022!

There will be a special prize for the 1st period class who has the most participants. A big thanks to Ms. McDonald for getting a catered lunch for all faculty and staff who participate. Let's show our love and support in honor of Chris Hixon!

Students and families are invited to sign up as well!

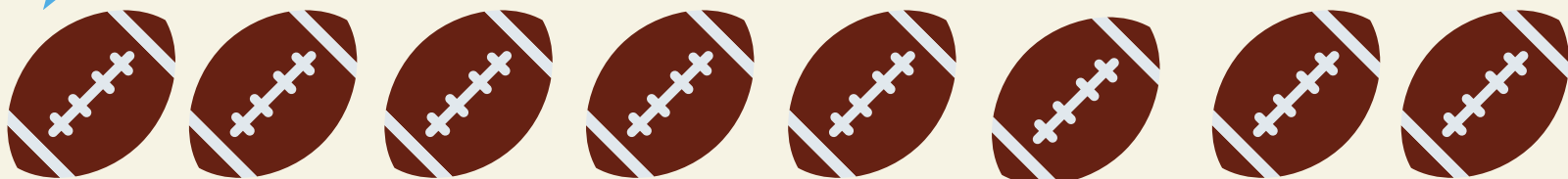
Our unique school code is **McNicolhixon22**. Let's show up and show out Hawks! This will be a fun event for a great cause!

<https://runsignup.com/Race/FL/Hollywood/ChrisHixonMemorialRun>

Chris Hixon



Memorial Run



2021-2022 Boys and Girls Flag Football

Coach L. Gordon



**BOYS AND GIRLS
FLAG FOOTBALL
SEASON IS HERE!**



Date	Opponent	Time	Location
Tuesday 2/1	Olsen Middle	4:00pm	Driftwood Community Park
Wednesday 2/2	Attucks Middle	4:15pm	Attucks Middle
Friday 2/4	New Renaissance	4:15pm	Miramar High
Monday 2/7	Beachside Montessori	4:00pm	Boggs Field
Wednesday 2/9	Avant Garde Academy	4:00pm	Hollywood PAL
Tuesday 2/15	Hollywood Academy	4:00pm	Hollywood West Park
Wednesday 2/16	Gulfstream	4:15pm	Gulfstream Academy
Wednesday 2/23	A.C. Perry	4:15pm	Wellman Field

**Updated as of 1/21/22

THANK YOU *Ms. Englander*



Ms. Englander is our Speech Language Pathologist (SLP) here at McNicol. She provides speech and language support weekly to selected students. She has been working in the Hallandale area for over 30 years! The students enjoy working with Ms. Englander who is extremely caring and kind.

McNicol cannot thank you enough for your dedication to help our students. Not only have you given our students the gift of communication, you have given our families the gift of support, understanding and encouragement.



TEACHER SPOTLIGHT

Get to know *Ms. Francis*



Ms. Francis attended Florida Memorial University where she received a Bachelors in Sociology. This is Ms. Francis' 6th year teaching. She takes pride in her career, and she enjoys teaching to make an impact on today's youth. Ms. Francis is of Bahamian decent. She comes from a tight family and has a younger brother. Ms. Francis enjoys spending time with her fur baby (dog), whose name is Dallas (six years old). She loves spending time with family and friends. In her spare time, she loves to travel, shop, and go out to eat. Ms. Francis states that she is happy to be a Hawk and really enjoys the staff and students. We are happy to have her as a part of this family and can't wait to share many years with her.

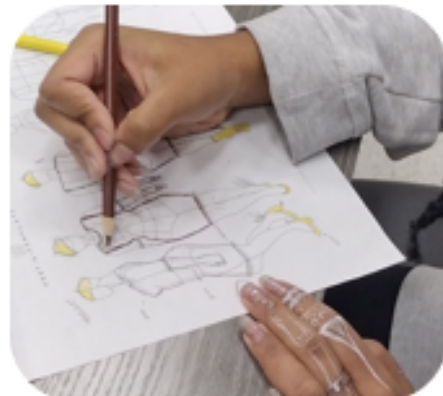
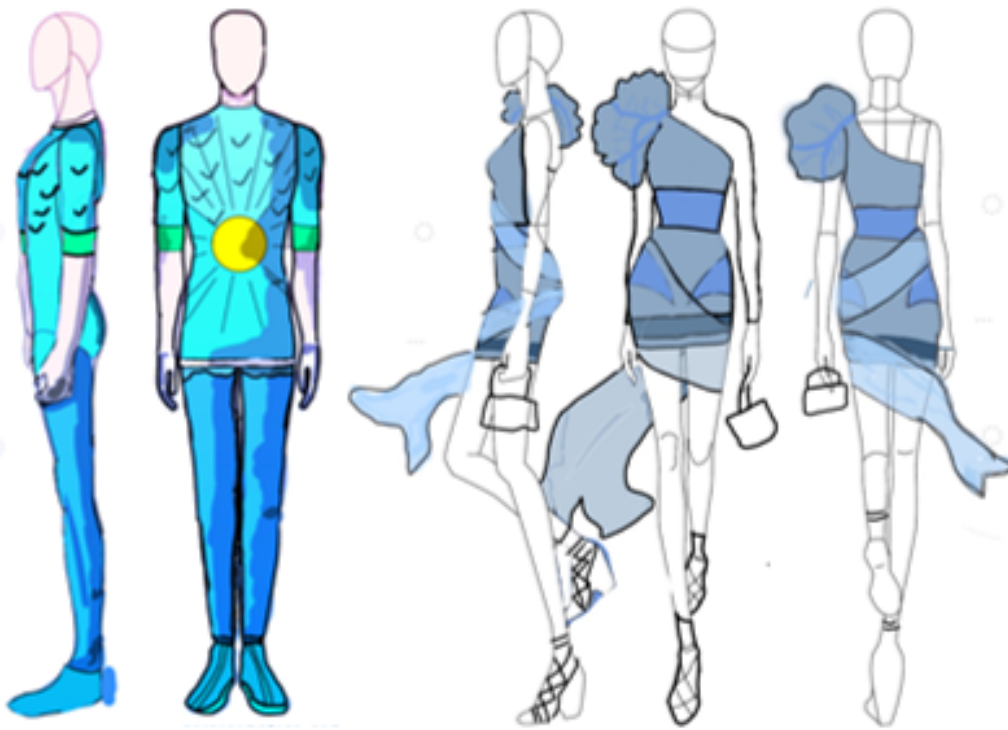


COZY UP WITH A GOOD BOOK



MCNICOL MAGNET MINUTE

A GLIMPSE INTO OUR GREATNESS



HAWK HIGHLIGHT

FTX CHARITY HACKATHON

Luciana Maldonado designed an app to help people with their mental health. The app's purpose is to improve mental/physical health for the ones who need it.

According to the national institute for mental health, more than 51.5 million people around united states, mostly teenagers, suffer from mental illness. Luciana said, "I produced an app to help them overcome their mental health illness. It will motivate teenagers with inspirational quotes for them to read when they are feeling down, provide online therapists 24/7 for them to talk to, and a daily tracker to see if you are having improvement on your emotions. This is for us to be able to see if this app is helping you with your mental health problems."



MCNICOL MAGNET MINUTE

A GLIMPSE INTO OUR GREATNESS



HAWK HIGHLIGHT

MOUSETRAP POWERED RACER

This activity was created by Alden J. Balmer, who wanted to do something different with his AP Physics students. He transformed traditional assessment concepts to real world projects. Balmer wanted to have his AP Physics students build a vehicle to compete in a challenge to see how they would apply the concepts they had learned and demonstrate mastery of the topic.

Mrs. Kleinman gave her students the opportunity to choose which project they wanted to focus on and Jahmya Gooden chose the Mousetrap Powered Racer. In doing so, she not only built her own car but taught her peers to do the same in attempts to compete amongst each other. As a result, she was more than successful.



MCNICOL MAGNET MINUTE

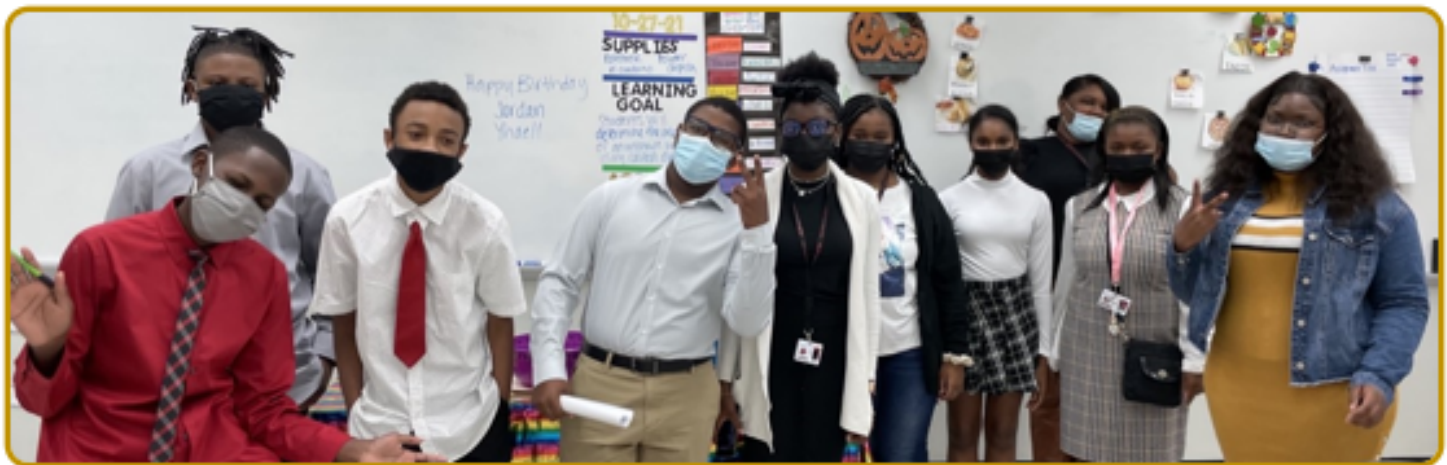
A GLIMPSE INTO OUR GREATNESS



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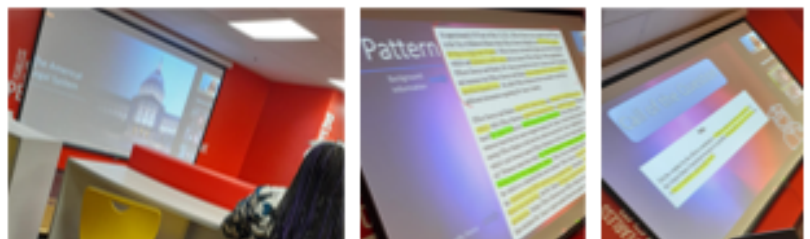
Law



HAWK HIGHLIGHT

The American Caribbean Law Initiative (ACLI) invited middle and high school students across the Caribbean region and in the US, with an interest in law and advocacy, to participate in an educational session called "Law Student for a Day".

On November 11, 2021, from 9:30am to 1:00pm, McNicol Speech & Debate students were enthusiastic participants of the event.





2022

ALL STAR

PARENT SEMINAR

FREE
VIRTUAL
EVENT

SATURDAY
JANUARY 29, 2022
8:00AM

SEMINAR INCLUDES

- Informative Workshops
- Dynamic Presenters
- Door Prizes
- Vendors

KEYNOTE SPEAKER

DR. WANDA DURANT

REGISTER NOW

<https://bit.ly/3BPC09K> or Scan QR Code



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA, PROHIBITS ANY POLICY OR PROCEDURE WHICH RESULTS IN DISCRIMINATION ON THE BASIS OF AGE, COLOR, DISABILITY, GENDER IDENTITY, GENDER EXPRESSION, GENETIC INFORMATION, MARITAL STATUS, NATIONAL ORIGIN, RACE, RELIGION, SEX OR SEXUAL ORIENTATION. THE SCHOOL BOARD ALSO PROHIBITS EQUAL ACCESS TO THE BOY SCOUTS AND OTHER DESIGNATED YOUTH GROUPS. INDIVIDUALS WHO WISH TO FILE A DISCRIMINATION AND/OR HUMAN RIGHTS COMPLAINT MAY CALL THE DIRECTOR, EQUAL EDUCATIONAL OPPORTUNITIES AND COMPLIANCE DEPARTMENT & DISTRICT'S GATEWAY COORDINATOR/TITLE IX COORDINATOR AT 754-321-2150 OR TELETYPE MACHINE (TTY) 754-321-2150. INDIVIDUALS WITH DISABILITIES REQUESTING ACCOMMODATIONS UNDER THE AMERICAN WITH DISABILITIES ACT Amendments Act of 2008, (ADAAA) MAY CALL EQUAL EDUCATIONAL OPPORTUNITIES/ADA COMPLIANCE DEPARTMENT AT 754-321-2150 OR TELETYPE MACHINE (TTY) 754-321-2150.

ENGLISH

2022 ALL STAR PARENT SEMINAR

FREE VIRTUAL EVENT

SATURDAY, JANUARY 29, 2022

8:00 AM

SEMINAR INCLUDES

- Informative Workshops
- Dynamic Presenters
 - Door Prizes
 - Vendors

KEYNOTE SPEAKER

DR. WANDA DURANT

REGISTER NOW!

<https://bit.ly/3BPC09K>

or Scan QR Code

Deadline to Register is January 21, 2021

HAITIAN-CREOLE

2022 ALL STAR SEMINÈ POU PARAN

EVÈNMAN VITYÈL GRATIS

SAMDI, 29 JANVYE, 2022

8:00 AM

SEMINÈ ENKLI

- Atelye ki bay bon enfòmasyon
- Prezantatè dinamik
 - Pri
 - Vandè

ORATÈ PRENSIPAL

DR. WANDA DURANT

ENSKRI DEPI KOUNYEA!

<https://bit.ly/3BPC09K>

oswa Scan Kòd QR

Delè pou ou Enskri se 21 Janvye 2022

PORTUGUESE

2022 ALL STAR SEMINÁRIO PARA PAIS

EVENT VIRTUAL GRATUITO

SÁBADO, 29 DE JANEIRO DE 2022

8h

O SEMINÁRIO INCLUI

- Sessões Informativas
- Apresentadores Dinâmicos
 - Sorteio de Brindes
 - Fornecedores

PALESTRANTE CONVIDADA

Dra. WANDA DURANT

INSCREVA-SE HOJE!

<https://bit.ly/3BPC09K>

ou Leia o Código QR

Prazo Final para Inscrição é 21 de janeiro de 2022

SPANISH

SEMINARIO PARA PADRES ALL STAR 2022

EVENTO VIRTUAL GRATUITO

SÁBADO, 29 DE ENERO DE 2022

8:00 AM

EL SEMINARIO INCLUYE

- Talleres informativos
- Presentadores dinámicos
 - Premios
 - Vendedores

PONENTE PRINCIPAL

DRA. WANDA DURANT

¡REGÍSTRESE AHORA!

<https://bit.ly/3BPC09K>

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Fecha límite de registro: 21 de enero de 2022

WHITE FRAGILITY

What does it mean and how can you overcome it?

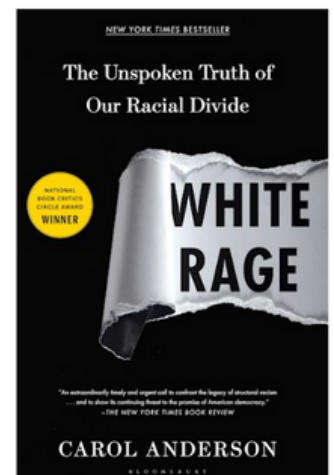
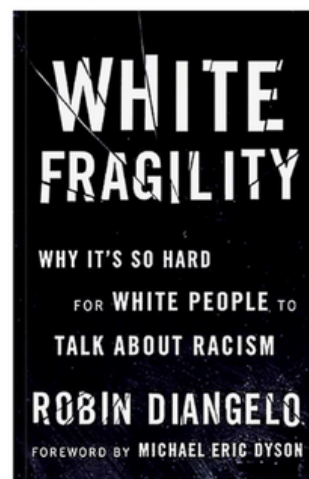
White fragility refers to feelings of discomfort a white person experiences when they witness discussions around racial inequality and injustice. For example, people of color may find it difficult to speak to white people about white privilege and superiority. The white person may become defensive, and the person of color may feel obligated to comfort the white person because we live in a white-dominated environment.

White fragility differs from both white privilege and white supremacy. White privilege refers to the fact that white people have advantages in society that others do not. White supremacy is the belief that people with white skin are superior.

Racial stressors may cause a range of defensive behaviors and emotions. White people may act in certain ways when people of color discuss racism. Their reactions may include:

- anger
- fear
- guilt
- arguing
- silence
- leaving the stress-inducing situation

By behaving in this way, white people may prevent people of color from attempting to talk about racism with them.



Discipline corner

Hands, Body, Objects (HBO)

A punch in the arm, a push in the hallway, throwing a pencil at a classmate: we see this behavior at school sometimes. It's quite common to see horse play between good friends. However, these kinds of behaviors can be threatening to students' safety, even if nobody gets hurt in the end. At McNicol, we use the term HBO to mean that students should keep their HANDS, BODY, and



OBJECTS to themselves. Being socially conscious about boundaries is a life skill, and students need to respect each other's boundaries. What begins as horseplay can escalate into something more serious such as a fight or an injury. With about 700 students in our school, everyone needs to do their part to ensure that we do not have any incidents that can cause unwanted trouble or safety concerns. It all comes down to our Four Bs: Be Safe, Be Responsible, Be Respectful, and Be a Learner.

PBIS Incentives

We have schoolwide PBIS (Positive Behavior Intervention and Support) incentives on a monthly basis to motivate our students to make good choices. In February, we will be having popcorn on the lawn and doing fun activities outside.



RESPECT

Family Newsletter

Dear Parent:

Respect is a critical element in all healthy relationships. When children respect others, they treat people with consideration and courtesy and do not violate them physically or verbally. Respect for others should be woven into the fabric of each student's life and characterize all of their relationships. It is a fundamental character quality that prepares children to live productive lives as they relate to and work with others.

Respect for others is based on self-respect and self-respect in children comes from being treated with respect by their parents and other adult role models. Teaching children self-respect does not mean complimenting everything they do. They also need honest criticism. When we do criticize, we should focus on things they have done, not on them personally.

What You Can Do:

- Encourage your child to build a positive identity that focuses on his/her integrity and talents.
- Emphasize that character is built upon the decisions and actions a person takes.
- Help your child reach his/her full potential by encouraging him/her to develop their talents, set reachable goals and honor themselves as a unique person.
- Teach your child how to choose good values.



Six Ways to Teach Respect:

Do as I do - Children learn from the example show them.

Do as I say - Do as I say will be better received after "do as I do" has been taken care of.

Show them respect - Respect is not only about showing people who are older than you regard. It's about establishing in everyone's mind the dignity of the human person.

Teach them at an early age - It's never too late to teach and model respectful behavior but always start as soon as possible.

Negative and Positive Responses - Learn to show disapproval when they talk or act disrespectfully to others. When they act respectfully ALWAYS show your appreciation or approval of their actions.

Monitor their environment - When people come to your house, let them know that bad manners are strongly discouraged. The goal of your home is to make everyone feel respected.



Diversity, Prevention & Intervention
Lauderdale Manors Early Learning &
Resource Center

1400 NW 14th Court
Fort Lauderdale, FL 33311
(754) 321-1655

Fax: (754) 321-1691

www.browardprevention.org

Email:

Kimberly.Young@browardschools.com

BCPS Celebrates Dr. Martin Luther King Jr. on January 17th, 2022



Below are instructional resources for classroom use:

Classroom Resources:

<https://bit.ly/34E0ZAR>

Living Voices:

<http://www.livingvoices.org/>



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